

# Beginning French I

Traditional grammar, reading and writing course with emphasis primarily on these areas, but with some attention to speaking using authentic pronunciation. Class work is individual as well as group-oriented and consists of exercises, answering questions, and reading aloud. Three hours lecture and one hour lab per week.

## Course Learning Objectives

### Speaking:

Upon completion of the course students should be able to produce isolated words, handle simple elementary needs, and express basic courtesies. Students also should ask questions and make statements involving learned material.

### Listening:

Upon completion of the course students should be able to understand occasional isolated words, comprehend some words and phrases from simple words, and understand basic personal information.

### Reading:

Upon completion of the course students should be able to identify occasionally isolated words and understand single phrases. Rereading may be required to identify words and phrases.

### Writing:

Upon completion of the course students should be able to copy or transcribe familiar words or reproduce some from memory. Students also should be able to write simple fixed expressions and some short phrases.

## Required Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken French.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the French world.
6. Compare and contrast the traditions, customs and values of the French world with characteristics of their own culture.

## Required Textbooks

**Vis-à-Vis Beginning French (Sixth Edition) Evelyne Amon - Judith A. Muyskens - Alice C. Omaggio Hadley**

Activities Manual : **Vis-à-Vis Workbook / Laboratory Manual (Sixth Edition) Monique Branon – Myrna Bell Rochester – Hedwige Meyer- Patricia Westphal**

## Evaluation Standards

At the beginning of the semester, instructors will provide each student with a course syllabus and outline of the course which includes departmental requirements and the specific requirements of the individual instructor. The grade for the course is weighted as follows:

**30% 3 Written exams (10% each)**

**20% Quizzes**

**20% Participation=Attendance**

**10% Oral proficiency exam**

**20% Final Written exam**

**Disabilities**

**ADA Statement:**

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone:* 817-598-6350  
*Office Location:* Office Number 118 in the Student Services Building, upper floor. *Physical Address:* Weatherford College 225 College Park Drive Weatherford, TX.

**Academic Integrity**

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.