

Beginning French II

Traditional grammar, reading and writing course with emphasis primarily on these areas, but with some attention to speaking using authentic pronunciation. Class work is individual as well as group-oriented and consists of exercises, answering questions, and reading aloud. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. Three hours lecture and one hour lab per week.

Course Learning Objectives

Speaking:

Upon completion of the course students should be able to communicate learned utterances and occasionally expanding these through simple recombination of their elements. Students show signs of spontaneity although fall short of real autonomy of expression and they ask questions or make statements involving learned material.

Listening:

Upon completion of the course students should be able communicate, understanding some sentence-length utterances. Students comprehend some words and phrases from simple questions, statements, high frequency commands and courtesy formulae. This process sometimes requires repetition and rephrasing due to slow rate of speech comprehension.

Reading:

Upon completion of the course students should be able communicate, identifying an increasing number of words, understanding some single phrases at the time and interpreting written language in areas of practical needs.

Writing:

Upon completion of the course students should be able to communicate simple expressions. Students recombine learned vocabulary and structures into simple sentences on very familiar topics.

Required Student Learning Outcomes:

Upon successful completion of the course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by French speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the French world.
6. Compare and contrast the traditions, customs and values of the French word with characteristics of their own culture.

Required Textbooks

Text Book + Audio CD

Amon, Evelyne, Judith Muyskens, Alice C. Omaggio Hadley. Vis-a-Vis: Beginning French, 6th ed., McGraw-Hill, 2014

Activity Manual

Branon, Monique, Myrna Bell Rochester, Hedgige Meyer-Patricia Westphal. Vis-à-vis: Beginning French Student Activity Manual, 6th ed., McGraw-Hill, 2014.

Evaluation Standards

At the beginning of the semester, instructors will provide each student with a course syllabus and outline of the course which includes departmental requirements and the specific requirements of the individual instructor. The grade for the course is weighted as follows:

- 30% 3 Written exams (10% each)
- 20% Quizzes
- 20% Participation=Attendance
- 10% Oral proficiency exam
- 20% Final Written exam

Disabilities

ADA Statement:

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone:* 817-598-6350
Office Location: Office Number 118 in the Student Services Building, upper floor. *Physical Address:* Weatherford College 225 College Park Drive Weatherford, TX.

Academic Integrity

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.