

Vocational Nursing Concepts

Class

VNSG 1122

Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional. CIP code description: 51.3901 (Licensed Practical/Vocational Nurse Training) 16 contacts hours, 1 credit hour

Course Learning Objectives

Discuss the personal adjustments essential to the development of the vocational nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical responsibilities in vocational nursing practice. WECM 2021

Identify strategies to promote success in vocational nursing. (DEC I-B, II-E SCANS C7, C8, C19, F1,

F2, F10, F11, F15, F16)

1.
 1. Develop at least 3 strategies to promote personal organization.
 2. Use self-evaluation and peer evaluation to identify learning styles and implement study habits for success.
 3. Utilize coping mechanisms for managing stress and identifying resources for crisis management.
 4. List methods of effective time management.
2. Develop communication skills for the health care setting. (DEC I-B,C, II-C,H; SCANS C7, C8, C9, C14, C19, F1, F2, F5, F13, F15, F17)
 1. Discuss factors affecting the public image of nursing.
 2. Use a process to establish the nurse-patient/family relationship including cultural aspects of care.
 3. Describe the advocacy process as it is used for patients and their families.
 4. Demonstrate an understanding of cultural and spiritual differences of patients across the lifespan.
 5. Recognize the lines of authority and accountability within structured health care settings.
 6. Provide examples of communication with interdisciplinary health care workers within an organizational framework
 7. Use written, verbal, and non-verbal modes of communication including information technologies.
3. Compare and contrast the guidelines for personal and professional behavior.

(DEC I-A, B, C; SCANS F1, F5, F10, F11, F13, F14, F15, F16, F17)

1.
 1. Relate the historical evolution of nursing practice and what issues affect the development and practice of vocational nursing today
 2. Demonstrate understanding of the nursing scope in relation to delegated medical acts and facility policies.
 3. Identify distinctions between the evolving vocational and professional nursing roles.
 4. Demonstrate understanding of need for a professional appearance.
 5. Discuss importance of personal and professional growth.
 6. Recognize elements of the National Federation of Licensed Practical

Nurses Code of Ethics

4. Develop an understanding of legal and ethical issues affecting health care and vocational nursing. (DEC II-D,E III-A,B; SCANS C7, C8, C19, F1, F2, F5, F13, F17)
 1. Demonstrate understanding of how facility policies and procedures help to define the vocational nurse's role.
5. Discuss compassionate, patient-centered care and the need for professional ethics.
6. Identify the rights and responsibilities of patients, related to health care and basic advocacy.
7. Discuss the code of vocational nurse ethics and patient's rights.
8. Demonstrate knowledge of the Texas Board of Nursing's legal scope of practice for the LVN. (DECs I-A SCANS F13-17)
 1. Texas Nursing Practice Act
 2. Texas Board of Nursing Rules, Position Statements, and Guidelines

9. Federal, state, or local laws, rules and regulations affecting nursing practice

F. Develop an understanding of the nursing process as a decision making process for personal and patient care. (DEC I-A,B II A,B,C,D SCANS C5, C9, C14, F1, F2, F5, F10, F13)

1. Recognize the components of the nursing process
2. Relate the use of the nursing process for situations in various settings.
3. Utilize the nursing process to assist in care plan development.

Instructional Methods: Lectures/ class discussion, critical thinking exercises, group discussions and activities, audio-visual aids, independent study, internet activities.

Required Textbooks

Foundations and Adult Health Nursing 8th Ed. Cooper, K.& Gosnell, K. (2019)

Study Guide for Foundations in Adult Health Nursing 8th Ed. Cooper, K & Gosnell, K. (2019)

On Campus Lecture, Kahoot games, Hybrid Courses and Weekly Power Point Presentations Elsevier Adaptive Quizzing; NCLEX Case Studies

Evaluation Standards

1. Unit Exams are equivalent to 40% of the final semester grade
 1. Unit exams should be taken when scheduled.
 2. No exam will be given before the scheduled time or date.
 3. If a test is missed due to an absence, the student must contact the instructor upon first day of return to Weatherford College to schedule make-up exam.
 4. Fifteen points will be automatically deducted for make-up exams. Make-up exams are at the discretion of the instructor.
 5. The student is responsible to seek out the instructor, and/or testing center to arrange for an appointed time for the make-up exam.
2. Assignments/EAQs are equivalent to 40% of the final semester grade. The EAQs must be submitted on time and completed at a level two. Per instructions, they will be uploaded into Canvas. Any EAQ below a level two will result in a zero in the gradebook. Any assignment not turned in will result in a zero (0) entered in the gradebook
3. Maintenance and awareness of grades and attendance are the responsibility of the individual student.
4. ONE absence is allotted for the Nursing Concepts class per semester. Please refer to the Student Vocational Nursing Policy Manual for detailed attendance guidelines.
5. Failure to achieve a final average course grade of 75% or better will result in course failure and will keep the student from progressing to the summer semester as outlined in the SVN Policy Manual.
6. If at any time during the semester the student encounters course difficulty or concerns it is the responsibility of the student to contact the instructor immediately to obtain proper resolution.

Exam Procedures:

The Weatherford College Vocational Nursing Program exam policy, which can be found in the VNP Student Handbook, will be followed for this course.

Students are encouraged to review the rationale of questions for computerized tests immediately after submitting the exam.

Students that score less than 75% on an exam are encouraged to meet with the instructor to identify strategies for improvement of exam scores. Please see course schedule for exam dates.

Grading:

Evaluation	Percent
Assignments/EAQs	40%
Quiz/Projects	20%
Unit Exams	40%
Total Evaluation	100%

A= 89.5 to 100

2. = 79.5 to < 89.5

3. = 74.5-to <79.5

F = <74.5

Instructional Methods

Didactic portion to include lecture, PowerPoint presentation, study guides, quizzes, food diaries, interactive Kahoot game(s)

Disabilities

ADA Statement:

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone:* 817-598-6350
Office Location: Office Number 118 in the Student Services Building, upper floor. *Physical Address:* Weatherford College 225 College Park Drive Weatherford, TX.

Academic Integrity

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.

SCANS

Essential Competencies (DECs) & Secretaries Commission of Achieving Necessary Skills

Differentiated (SCANS) will be aligned throughout the syllabus. Essential Competencies of Graduates of Texas Vocational Nursing Educational programs and SCANS competencies can be accessed from [Texas Board of Nursing](#).

SCANS information can be obtained from the document [Identifying and Describing The Skills Required by Work](#) published by The Secretary's Commission on Achieving Necessary Work Skills.

I. Member of the Profession

1. Function within the nurse's legal scope of practice and in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.
2. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
3. Contribute to activities that promote the development and practice of vocational nursing.
4. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.
5. Provider of Patient-Centered Care
 1. Use clinical reasoning and knowledge based on the vocational nursing program of study and established evidence-based practice as the basis for decision-making in nursing practice.
 2. Assist in determining the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and in interpreting health-related data based on knowledge derived from the vocational nursing program of study.

3. Report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
4. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
5. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
6. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
7. Implement teaching plans for patients and their families with common health problems and well-defined health learning needs.
8. Assist in the coordination of human, information, and physical resources in providing care for assigned patients and their families.
6. Patient Safety Advocate
 1. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
 2. Implement measures to promote quality and a safe environment for patients, self, and others.
 3. Assist in the formulation of goals and outcomes to reduce patient risks.
 4. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
 5. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
 6. Accept and make assignments that take into consideration patient safety and organizational policy.
7. Member of the Health Care Team
 1. Communicate and collaborate in a timely manner with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
 2. Participate as an advocate in activities that focus on improving the health care of patients and their families.
 3. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
 4. Communicate patient data using technology to support decision-making to improve patient care.
 5. Assign nursing activities to LVNs or unlicensed personnel based upon an analysis of patient or work place need.
 6. Supervise nursing care by others for whom the nurse is responsible.
 7. Assist health care teams during local or global health emergencies or pandemics to promote health and safety, and prevent disease.