Intermediate Spanish I

Class

SPAN 2311

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

Assessment Criteria

10% Practice Assignments (Quizlet)
20% Application Assignments (Connect)
5% Written Assignments
5% Projects
20% Quizzes
10% Spoken Assignments
10% Participation
10% Midterm Exam
10% Final Exam

Course Learning Objectives

Upon successful completion of this course, students will: Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information. Demonstrate increasing comprehension of authentic written texts in a variety of genres. Write descriptions and narratives at a low intermediate level using complex grammatical structures. Formulate cohesive paragraphs and short/simple essays. Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.

Required Textbooks

Dorwick, Thalia. Puntos de Partida. 11th Ed. (Access to Connect online curriculum and online ebook)

Optional Materials

Dorwick, Thalia. Puntos de Partida. 11th Ed. (Access to Connect online curriculum plus a looseleaf textbook) **Disabilities**

ADA Statement:

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone*: 817-598-6350 *Office Location*: Office Number 118 in the Student Services Building, upper floor. *Physical Address*: Weatherford College 225 College Park Drive Weatherford, TX.

Academic Integrity

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.

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