

# Texas History

## **Class**

HIST 1301

A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas history include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

## **Course Learning Objectives**

Upon completion of the course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on Texas history.

## **Required Textbooks**

Randolph B. Campbell, GONE TO TEXAS: A HISTORY OF THE LONE STAR STATE, 2d edition. New York: Oxford University Press, 2012.

## **Evaluation Standards**

The final grades will be based upon exams, varying assignments, and quizzes that the instructor may choose to include. Instructors may include participation grades and attendance as factors in determining course grades, at their discretion.

A = 90 and above

B = 80 to 89

C = 70 to 79

D = 60 to 69

F = 59 and below

## **Disabilities**

## **ADA Statement:**

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone:* 817-598-6350  
*Office Location:* Office Number 118 in the Student Services Building, upper floor. *Physical Address:* Weatherford College 225 College Park Drive Weatherford, TX.

## **Academic Integrity**

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.