

Assessment and Case Management

Class

SCWK 2301

The course will expose students to a basic understanding of case management practices in the human services arena and to common terminology and practices, including assessment and service planning. Students will explore procedures for identifying and evaluating an individual's and/or family's strengths, weaknesses, problems and needs in order to develop an effective plan of action. Topics include oral and written communications essential for assessment, screening, intervention, prevention, case management and referral.

Course Learning Objectives

- To provide students with a basic understanding of the vocabulary and methods used in the human service field.
- To provide students with practice in the areas of assessment, treatment planning, documentation and case management
- To provide students with practical, skill based knowledge to be utilized in the field
- To provide students with an understanding and rationale for best practice in the human service field.

Required Textbooks

Summers, N. (2012). Fundamentals of Case Management Practice, Skills for the Human Services. 5th Edition, Brooks/Cole, Belmont.

Disabilities

ADA Statement:

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone:* 817-598-6350
Office Location: Office Number 118 in the Student Services Building, upper floor. *Physical Address:* Weatherford College 225 College Park Drive Weatherford, TX.

Academic Integrity

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.