

The Infant and Toddler

Class

CDEC 1321

A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques.

Co-Requisites and Pre-Requisites: None

Course Learning Objectives

1. Summarize prenatal development and the birth process.
2. Discuss theories of development as they apply to infants and toddlers.
3. Outline growth and development of children from birth to age 3.
4. Analyze components of teacher/child interactions and positive guidance techniques.
5. Design learning environments.
6. Select materials and activities for infants and toddlers.

Required Textbooks

Swim, T. J. (2022). *Infants and toddlers: Caregiving and responsive curriculum development* (10th ed.). Cengage.

NAEYC (National Association for the Education of Young Children). 2022. *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8*. 4th ed. Washington, DC: NAEYC.

Evaluation Standards

Grades will be taken at the discretion of the instructor. Semester grades are based on the following:

Attendance/Participation/Discussions	25%
Assignments	35%
Projects & Assessments	40%

Disabilities

ADA Statement:

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone:* 817-598-6350
Office Location: Office Number 118 in the Student Services Building, upper floor. *Physical Address:* Weatherford College 225 College Park Drive Weatherford, TX.

Academic Integrity

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.

Lab Fee

None