

# EDLL 3301 : Language and Literacy Acquisition

Examines language and literacy development in children from infancy through third grade, including the role of English language learners and language development for exceptional learners. Students present developmentally appropriate activities in the areas of listening, speaking, reading, and writing. Students will also understand foundational concepts, principles, and best practices related to young children's development of oral language, including second-language acquisition, and demonstrate knowledge of developmentally appropriate, research- and evidence-based assessment and instructional practices to promote all students' development of grade-level oral language skills.

**Credits** 3

**CIP**

13.1210

**Corequisites**

Concurrent enrollment in EDEC 3301, EDEC 3305, EDEL 3318, and EDTP 3301 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.