

EDEC 3305 : Prenatal and Infant Development

Study of how to promote the psychomotor, social emotional, and, cognitive-language development of infants from the prenatal period through the first two years in their interactions with caregivers, peers, and the environment. This course will introduce students to the developmental and maturational theories and milestones that mark the development of the child from conception to early childhood. A holistic approach integrates the biological aspects of development with social-emotional and cultural factors, learning models, and cognitive and personality theories.

Credits 3

CIP

13.1210

Corequisites

Concurrent enrollment in EDEC 3301, EDEL 3318, EDLL 3301, and EDTP 3301 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.