

# EDTP 3301 : Foundations of Inclusion and Differentiation for Special Populations

Explores the fundamental principles of inclusive education and differentiated instruction for special populations, focusing on strategies that enhance both academic achievement and functional performance of public school children who qualify for special education services. Students will develop an in-depth understanding of the nature and needs of various special populations, including those with disabilities, those who are gifted and talented, and those from diverse cultural and linguistic backgrounds. The course identifies the significant legislation, instructional strategies, and resources pertinent to inclusive education and differentiates learning experiences for these populations. By the end of this course, preservice teachers will be prepared to foster an inclusive and diverse learning environment that adapts to individual student needs, supports their academic and functional development, and promotes a sense of belonging for all children.

**Credits** 3

**CIP**

13.1210

**Corequisites**

Concurrent enrollment in EDEC 3301, EDEL 3318, EDLL 3301, and EDTP 3301 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.