

EDLL 3305 : Foundations of Literacy Instruction

Child Development is a comprehensive course designed to provide teacher candidates with a deep and holistic understanding of child development during the critical early childhood years. This course delves into psychomotor, social-emotional, cognitive, and language development, focusing on children from preschool through 6th grade. Through a multidimensional approach, teacher candidates explore the physical, cognitive, linguistic, social, and emotional developmental stages of children, gaining valuable insights into their growth and learning. Topics covered encompass brain development, family dynamics and parenting, developmental milestones, health and safety considerations, guidance and discipline strategies, cultural diversity, early childhood education, and working with children with special needs. EDEC 3307 serves as a foundational course to prepare teacher candidates for careers involving the education and care of young children.

Credits 3

CIP

13.1210

Prerequisites

EDLL 3301

C or better.

Corequisites

Concurrent enrollment in EDEC 3302, EDEC 3307, EDEL 4301, and EDTP 3303 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.