

# EDTP 3303 : Behavior Management in Special Populations

The primary objective of EDTP 3303 is to familiarize students with the methods, strategies, and techniques of elementary classroom management. Preservice teachers will learn how to create positive environments and relationships that help young children develop interpersonal skills, autonomy, and initiative to explore and learn. Disciplinary and management models are explored in relation to the degree of teacher and student control. The course emphasizes effective proactive, interactive, and reflective decision-making and the development of alternatives for preventing and dealing with management and discipline problems within the context of planning, implementing/managing, and evaluating cooperative learning lessons in elementary classrooms. Preservice teachers will also be introduced to federal and state laws as they pertain to the legal procedures for working in inclusive classrooms.

**Credits** 3

**CIP**

13.1210

**Prerequisites**

EDTP 3301

C or better.

**Corequisites**

Concurrent enrollment in EDEC 3302, EDEC 3307, EDEL 4301, and EDLL 3305 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.