

EDTP 3305 : Designing Assessments for General and Special Populations

Equips preservice teachers with an understanding of accountability systems, emphasizing the role of data in instructional decision-making. Educators bear the responsibility for aligning curriculum choices with current accountability structures. As such, it is essential that teacher candidates master the principles of assessment. This course leverages the backward design process to equip participants with the capacity for data-driven decision-making, assessment development and analysis, and effective curriculum design. From establishing instructional objectives to assessing students' competencies to planning instruction, preservice teachers will become adept at various assessment techniques. They will also hone skills in generating, interpreting, and applying educational data, ensuring they can effectively utilize diverse assessment strategies to drive both individualized and group instruction.

Credits 3

CIP

13.1210

Prerequisites

EDTP 3301

EDTP 3303

C or better.

Corequisites

Concurrent enrollment in EDEC 3303, EDEL 4302, EDEL 4303, and EDEL 4311 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.