

EDEL 4311 : Student Teaching/Clinical Apprenticeship I

Immerses preservice teachers in the dynamic world of classroom instruction, providing them with the opportunity to apply their accumulated pedagogical knowledge and skills within authentic classroom settings. Throughout this transformative experience, participants engage in a hands-on teaching apprenticeship, working closely with experienced mentor teachers in diverse educational settings. Preservice teachers actively participate in the planning, delivery, and assessment of instructional content, fostering a deeper understanding of curriculum development and effective teaching practices. They explore strategies for differentiation to meet the diverse needs of students, cultivate classroom management techniques, and refine their abilities to create inclusive and equitable learning environments. In alignment with the established standards for teacher preparation, EDEL 4311 emphasizes reflective practice as a cornerstone of professional growth. Preservice teachers engage in ongoing self-reflection and collaborate with mentor teachers to continually refine their instructional approaches.

Credits 3

CIP

13.1210

Prerequisites

EDEC 3301

EDEC 3302

C or better.

Corequisites

Concurrent enrollment in EDEC 3303, EDEL 4302, EDEL 4303, and EDTP 3305 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.