

# EDEC 3303 : Child and Adolescent Guidance

Child and Adolescent Guidance is a comprehensive course designed to prepare teacher candidates to work with adolescents, young adults, and their families. This course explores the intricate web of factors affecting the lives of adolescents and equips candidates with the knowledge and skills needed to provide effective guidance and support. Drawing from systems and ecological perspectives, neuropsychology research, and the impact of state and national policies, this course delves into the complexities of adolescence and offers evidence-based practices for nurturing resilience and addressing developmental disruptions and derailments. EDEC 3303 aims to equip teacher candidates with a deep understanding of the complexities surrounding adolescence and the tools to navigate this critical stage of development successfully. By exploring different perspectives, research findings, and evidence-based practices, candidates will be prepared to provide meaningful guidance, support, and intervention to adolescents, young adults, and their families within educational contexts. This course empowers future educators to make a positive impact on the lives of those they serve.

**Credits** 3

**CIP**

13.1210

**Prerequisites**

EDEC 3301

EDEC 3302

EDEC 3305

EDEC 3307

C or better.

**Corequisites**

Concurrent enrollment in EDEC 3303, EDEL 4302, EDEL 4303, and EDTP 3305 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.