

# EDTP 4310 : Content Area Literacy

Equips preservice teachers with an understanding of language and literacy processes pertinent to early childhood and elementary teaching. The course emphasizes the integration of reading and writing within content areas and offers strategies to bolster literacy development, including adaptations for diverse and exceptional learners. Participants link literacy development with theoretical research and practical classroom applications through readings, reflections, discussion, model lessons, and projects. The course explores how students evolve as readers and writers across academic disciplines, highlighting the interplay between reader, text, activity, and the sociocultural context of literacy. Preservice teachers learn to leverage language and literacy development theories, the adoption of evidence-based practices, and various reading models to differentiate instruction for a variety of student needs.

**Credits** 3

**CIP**

13.1210

**Prerequisites**

EDTP 3301

EDTP 3303

EDTP 3305

EDTP 4315

C or better.

**Corequisites**

Concurrent enrollment in EDEC 3309, EDIT 3310, EDEL 4312, and EDTP 4315 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.