

# EDEC 3309 : Development in a Cross-Cultural Perspective

Development in a Cross-Cultural Perspective invites preservice teachers to explore the impact of diversity on teaching and learning. This course delves into the multifaceted dimensions of education within a global context, offering participants a comprehensive understanding of the complexities and nuances associated with culture, identity, and diversity in educational settings. Through engaging discussions, critical analysis, and self-reflection, preservice teachers will develop an appreciation for the complexities of diversity in education and a readiness to contribute to more inclusive and culturally responsive practices.

**Credits** 3

**CIP**

13.1210

**Prerequisites**

EDEC 3301

EDEC 3302

EDEC 3305

EDEC 3307

C or better.

**Corequisites**

Concurrent enrollment in EDIT 3310, EDEL 4312, EDTP 4310, and EDTP 4315 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.