

EDEL 4312 : Student Teaching/Clinical Apprenticeship II

Builds upon the clinical teaching experiences of the previous semester. As they continue in this critical credentialing phase, preservice teachers intensify their hands-on teaching mentorships in continued collaboration with veteran educators across varied classroom environments. Participants take on greater responsibilities in designing, delivering, and evaluating instructional material. They enrich their grasp on curriculum and pedagogy. They also advance their expertise in tailoring lessons for diverse student groups, amplify their classroom management strategies, and further perfect their capacity to establish inclusive learning environments.

In line with recognized standards for teacher training, EDEL 4312 underscores the importance of self-reflection for professional development. Preservice teachers consistently engage in introspective practices and work hand-in-hand with mentor teachers to refine their acumen as professional educators.

Credits 3

CIP

13.1210

Prerequisites

EDEL 4301

EDEL 4302

EDEL 4303

EDEL 4311

C or better.

Corequisites

Concurrent enrollment in EDEC 3309, EDIT 3310, EDEL 4312, EDTP 4310, and EDTP 4315 and acceptance into the Educator Preparation Program (EPP) or consent of the department dean are required. A minimum of a 2.75 GPA is required for all upper-level courses in the BAAS (Bachelor of Applied Arts and Sciences) ECET (Early Childhood Education and Teaching) program.