

Retention Policy for Developmental Course Completion and Student Success

Weatherford College believes that having students enrolled in the appropriate Mathematics and English courses at the beginning of their college careers is important to student success. It is our desire to provide every opportunity to help them maximize their learning experience in every college course. Therefore, WC has adopted the following retention policy:

- Students whose placement scores require remediation in Reading and/ or English and/or Mathematics should be enrolled in each appropriate course, beginning the first semester of attendance. The Texas Success Initiative restricts enrollment in certain college-level courses until the required developmental courses are completed successfully or the TSI or alternative test is retaken and the required score is presented. These are:
 - Courses restricted by **READING & WRITING**:
 - BIOL 1406, 1407, 1411, and 1413
 - ENGL 1301 and 1302
 - HIST 1301 and 1302
 - GOVT 2305 and 2306
 - ENGL 1301 and 1302
 - Courses restricted by **MATH** scores:
 - BIOL 1406, 1407, 1411, and 1413
 - MATH 1314, 1324, 1332, 1316, 1325, 1342, and 1350
- The student should progress through developmental coursework in each area of need, either in consecutive semesters or in concurrent enrollment with college-level coursework, until the student has attained college-level eligibility or demonstrated college-level competency through successful completion of coursework in the identified subject areas.
- Students whose test scores place them in the developmental level of two or more subjects will be enrolled in our student success class – EDUC 1300 – Learning Frameworks. This class is designed to help students identify their own strengths and weaknesses and teach them the necessary skills to become effective college learners.

Attendance Requirements for Developmental Courses

It is critical that students attend and participate in every class session for remediation to maximize their potential for success in subsequent college coursework. Therefore, students who are not actively participating will receive a performance notification through the institution's Beacon platform. Not actively participating will be defined as not attending class sections, not submitting assignments, or not communicating with an instructor for more than two weeks. The instructor of record will make the recommendation for non-active students to be graded with an enforced withdraw (EW). Once receiving the performance notification, students will have 4 business days to respond. Students who do not respond will be graded with an EW. Students receiving an enforced withdraw will be required to speak with an academic advisor before future enrollment will occur. Students who receive multiple EWs over two or more semesters will be placed on Academic Suspension.

Questions regarding TSI requirements should be directed to the office of Student Services.