

Transition to BSN Role

This course focuses on the baccalaureate-prepared nursing role with emphasis on the following concepts: Clinical judgment, communication, health information technology, health promotion, patient education, professionalism, and teamwork and collaboration, safety, and ethical and legal practice. Competencies required for baccalaureate-prepared nursing practice, including the Quality and Safety Education for Nurses (QSEN) competencies, the American Association of Colleges of Nursing Essentials of Baccalaureate Education for Professional Nursing Practice, and the Texas Board of Nursing Differentiated Essential Competencies are explored.

Course Learning Objectives

1. Identify the responsibility of the baccalaureate-prepared nurse to utilize clinical judgment for patients, families, and populations based upon evidence-based practice and health policy. (SLO 2, SLO 12)
2. Demonstrate the role of the baccalaureate-prepared nurse using communication, in both professional presentations and written forms. (SLO 3)
3. Analyze health information technology and information systems to support safety in nursing practice and population risk reduction. (SLO 7)
4. Apply theoretical models to address barriers to care and health promotion. (SLO 1 and SLO 2)
5. Utilize theories from nursing and other disciplines to develop patient education for health promotion. (SLO 1, SLO 4)
6. Critique ethics and legal precepts and health policy in professional nursing practice as a basis for providing patient-centered care. (SLO 5, SLO 10, SLO 12)
7. Propose how the baccalaureate-prepared nurse uses teamwork

Required Textbooks

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.

ISBN: 9781433832161

Finkelman, A., & Kenner, C. (2019). *Professional nursing concepts: Competencies for quality leadership* (4th ed.). Jones & Bartlett Learning.

ISBN: 9781284127294

Hood, L. J. (2018). *Leddy and Pepper's professional nursing* (9th ed.). Wolters Kluwer.

ISBN: 9781975129828

Hughes, R. G. (Ed). (2008). *Patient safety and quality: An evidence-based handbook for nurses*. Rockville, MD: Agency for Healthcare Research and Quality (US).

Available free of charge at <https://archive.ahrq.gov/professionals/clinicians-providers/resources/nursing/resources/nurseshdbk/nurseshdbk.pdf>

Evaluation Standards

Assignment	Percentage for Each Category
Discussion Thread (7)	65%
Weekly Assignments (3)	20%
QSEN (4)	10%
Reflection (1)	5%
	100%

Grades will be rounded per the policy outlined in the RN to BSN Student Handbook

90% - 100% = A

80% - 89% = B

75% - 79% = C

≤74% = F

Withdrew = W

Individual course assignments are recorded in percentages to two decimal points. At the end of the course, the final course grade will be rounded to the nearest whole number following the standard rounding rule, where 0.1 to 0.4 rounds down and 0.5 to 0.9 rounds up.

Example: An overall course grade of ≥89.5% is rounded up to 90% and becomes an "A" for the course and an overall course grade of ≤ 89.44% is rounded to 89% and remains a "B".

Course Progression

A final grade of 75% or higher must be achieved in order to successfully pass this course.

Drop Date

College policy will dictate the drop date.

Absences

Attendance to all classes is expected. The online format for this course is asynchronous. Each module will open on Sunday, which is considered a preview day, but students may post in the discussion threads. Due dates are identified within each assignment. If the due date is not provided, it is Sunday at midnight. Any assignment not submitted by the due date will be counted as an absence. 10% will be deducted from the final course grade for each absence beyond two, unless previous arrangements were made with the faculty in writing. If an exam is missed, it may be made up at the discretion of the instructor. However, an automatic 10- point deduction will be applied to the exam grade.

Instructional Methods

Reading assignments

Lessons within Canvas

Class/Forum discussion posts

Websites accessed free of charge

Critical thinking exercises and other active learning strategies

Disabilities

ADA Statement:

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone:* 817-598-6350 *Office Location:* Office Number 118 in the Student Services Building, upper floor. *Physical Address:* Weatherford College 225 College Park Drive Weatherford, TX.

Academic Integrity

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be

tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.