Integrated Reading and Writing (Level 1)

DIRW 0301 is a three-credit course that integrates reading and writing instruction to engage students in the rigors of college work. This course is designed for students whose scores on assessment tests indicate a need for improvement in critical reading and writing skills. Through strategic instruction and guided practice, students strengthen their reading skills and gain practice in college level writing assignments. Through an exploration of knowledge and learning in higher education, students are encouraged to think critically. DIRW 0301 consists of three hours lecture and requires twelve hours of tutorial activities. Students completing this course successfully will need to register for and successfully complete DIRW 0302 or pass the TSI examination in order to be TSI compliant.

Course Learning Objectives

Upon the successful completion of this intervention, students will:

- 1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
- 2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- 3. Identify and analyze the audience, purpose, and message across a variety of texts.
- 4. Describe and apply insights gained from reading and writing a variety of texts.
- 5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
- 6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- 7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- 8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
- 9. Develop and use effective reading revision strategies to strengthen the writer's ability to compose college-level writing assignments.
- 10. Recognize and apply the conventions of standard English in reading and writing.

Required Textbooks

In Concert by Kathleen McWhorter Pearson Publishers

Evaluation Standards

Grades will be taken at the discretion of the instructor. A breakdown of evaluation will be provided in the course outline.

At the end of the semester, you will receive a letter grade based on the following averages:

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

F = 0 - 59%

Disabilities

ADA Statement:

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone*: 817-598-6350 *Office Location*: Office Number 118 in the Student Services Building, upper floor. *Physical Address*: Weatherford College 225 College Park Drive Weatherford, TX.

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Academic Integrity

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.

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