# Abnormal Psychology

### Class

**PSYC 2320** 

This course provides an introduction to the psychological, biological, and socio-cultural factors involved in the development, diagnosis, and treatment of psychological disorders. It includes a review of the historical understanding of abnormal behavior and the development of modern diagnostic systems. It includes discussion of psychological research, and practice, as it relates to mental health and psychological functioning, as well as, legal and ethical issues. (PSYC 2320 is included in the Field of Study.)

## **Required Textbooks**

Abnormal Psychology: An Integrative Approach, 8ed., Barlow, D., Durand, M.V., & Hofmann, S.G. (2019) Publisher Cengage.

## **Evaluation Standards**

The individual instructor will determine weight of major exams, discussions, and quizzes.

90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F

### **Disabilities**

### **ADA Statement:**

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone*: 817-598-6350 *Office Location*: Office Number 118 in the Student Services Building, upper floor. *Physical Address*: Weatherford College 225 College Park Drive Weatherford, TX.

## **Academic Integrity**

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative AI. Departments may adopt discipline specific guidelines on Generative AI usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.

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