Medical Law and Ethics

Class

HPRS 2321

Principles, procedures, and regulations governing the legal and ethical relationships among physicians, patients, and health care professionals. Includes current ethical issues related to the various healthcare professions and patient confidentiality.

Course Learning Objectives

Define general legal terms as they apply to the practice of medicine. Discuss opposing views and principles of bioethics. Understand basic legal terminology. Identify aspects of the Patient's Bill of Rights. Analyze legal case studies, giving oral and written interpretations. Identify ways to avoid a phlebotomy-related lawsuit. Define HIPAA, and discuss the significance of these laws on medical professionals. Ascertain the responsibility of the medical professional in identifying and reporting abuse. Study the business aspects of healthcare.

Evaluation Standards

A = 90 - 100%

B = 80 - 89%

C = 75 - 79%

F= ≤74%

Disabilities

ADA Statement:

Any student with a documented disability (e.g. learning, psychiatric, vision, hearing, etc.) may contact the Office on the Weatherford College Weatherford Campus to request reasonable accommodations. *Phone*: 817-598-6350 *Office Location*: Office Number 118 in the Student Services Building, upper floor. *Physical Address*: Weatherford College 225 College Park Drive Weatherford, TX.

Academic Integrity

Academic Integrity is fundamental to the educational mission of Weatherford College, and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials including unauthorized use of Generative Al. Departments may adopt discipline specific guidelines on Generative Al usage approved by the instructional dean. Any student who is demonstrated to have engaged in any of these activities will be subject to immediate disciplinary action in accordance with institutional procedures.

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